

2 de octubre de 2020

Apreciado Padre/Guardián:

Espero que el año escolar haya comenzado exitosamente para todos ustedes. Como padre/guardián de un estudiante en Allenbrook Elementary School, le escribo esta carta para informarle que Allenbrook Elementary School, ha sido designada por La Junta de Educación del Estado de Carolina del Norte como una escuela con Baja Tasa de Graduación (CSI-LG) que necesita Apoyo Integral y Mejoramiento. Como se indica en la Sección 1111 (c) (4) (D) (i), de la ESSA, Carolina del Norte tuvo que identificar las escuelas que necesitaban mejoramiento y apoyo integral. Las escuelas CSI-LG en Carolina del Norte son escuelas secundarias que tienen una tasa de graduación de 4 años de menos del 66.7%. El propósito de esta oportunidad es mejorar los resultados académicos para todos los estudiantes, cerrar las brechas de rendimiento, aumentar la equidad y mejorar la calidad de la instrucción.

Como una escuela CSI-LG se requiere que Allenbrook Elementary School, desarrolle un plan integral que aborde específicamente cómo la escuela mejorará el rendimiento estudiantil. El plan también incluirá cómo nuestro distrito nos apoyará y supervisará el progreso de nuestra escuela. El plan integral abordará las siguientes áreas:

- Manejo del Salón de Clase
- Instrucción Alineada a los Estándares
- Comunidades de Aprendizaje Profesional (PLCs)
- Liderazgo en la Enseñanza
- Contratación y Retención de Maestros Efectivos
- Apoyo en las Transiciones de Grado a Grado
- Implementación de un Sistema de Instrucción por Niveles
- Toma de Decisiones Basada en Datos
- Servicios de Apoyo Estudiantil
- Participación Familiar y Comunitaria

Este año, hemos establecido los siguientes objetivos para Allenbrook Elementary School:

- Indistar Indicator: A4.06 Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a)
- Indistar Indicator: A2.04 Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week.
- Indistar Indicator: A4.06 Bullying Prevention: Provide a positive school climate, under CMS

regulations HCK-R, by promoting a safe learning environment free of bullying and harassing admissions without discrimination against any person on the basis of gender, race, color, religion, national origin, age or disability.

behaviors.

- Indistar Indicator: A2.04, A4.01, B2.03, B3.03, C2.01 Implement rigorous, standards-aligned instruction where all students do most of the thinking during the lesson in order to increase the percent of students who are proficient in literacy, math and science. Measurable Outcomes 3rd Grade Math: 60% 4th Grade Math: 60% 5th Grade Math: 60% 3rd Grade ELA: 60% 4th Grade ELA: 50% 5th Grade ELA: 50% 5th Grade Science: 70% All Tested Areas: 95% of students meet or exceed growth goals.
- Indistar Indicator: A4.06, A1.07 Implement consistent, highly quality instruction in Social Emotional Learning where students focus on improving self-management and emotion regulation skills in order to increase the percentage of students who positively self-report in Panorama. This learning will be both through direct-instruction and embedded practices that are intricately woven throughout the instructional day. A strategic focus on anti-racist practices and crucial conversations about the potential influence of systemic racism at the classroom level will be a part of each staff meeting and will be an agenda item at School Leadership Team Meetings and PLC meetings. A 5% increase in efficacy will be noted in all areas of the Panorama Survey.
- Indistar Indicator: A4.01 Implement a tiered-instructional system that regularly analyzes root causes of gaps in student performance by integrating data across academics, attendance, behavior and social-emotional development in order to improve the performance of all subgroups with a strategic focus of LEP and SWD subgroup proficiency and growth. 100% of the subgroups at Allenbrook Elementary School will meet growth targets and all subgroups will increase proficiency targets by at least 10 percentage points during the 2020-2021 School Year.
- Indistar Indicator: E1.06; B 1.01 Establish a School Leadership Team by regularly communicating with families in order to increase the partnership between the home and school. Measurable Outcome Parent Survey “I would recommend Allenbrook to a friend or neighbor” will increase from 70% to 90%. 50% of families will join the PTA , 5 parents will serve on the School Leadership Team, 8 100% of families participate in at least 1 in-person (possibly via Zoom) parent-teacher conference.
- Indistar Indicator: B3.03; B 2.03; B 2.04 Implement a coaching structure by which teachers and support staff receive regular coaching, feedback and support in order to develop their capacity to engage students at all levels in impactful instruction that produces positive academic gains, teacher-leader pathways and opportunities to establish Allenbrook Elementary as an institution of higher learning for all stakeholders.

Nuestros estudiantes necesitan alcanzar niveles más altos de rendimiento, pero esto requerirá un gran esfuerzo por parte del personal, los estudiantes y las familias. Estas son algunas de las estrategias que Allenbrook Elementary School, estará implementando:

- An establishment of a clear vision that is shared, actionable and inspiring
- A clear focus on instructional protocols that support standards-alignment and data-driven processes
- Daily support and professional development for all teachers and support staff rooted in reverse engineering, high-yield strategies and targeted instruction for students regardless of their entry points
- Goal-setting rooted in mutual accountability for staff, students and parents as well as benchmarking and recognizing successive approximations
- Daily work with PLC's to review student data and develop appropriate instructional responses accordingly

- The development of a systematic coaching structure focused on isolating instructional practices and providing discrete feedback and action steps for staff at all levels
- Collaboration between the home and school that is rooted in mutual accountability, crucial conversations, alignment to a common vision and mission and empowerment for sustainability
- Integration of socio-emotional learning that is embedded in the day-to-day work with the ultimate goal being the development of leaders at all levels across our campus
- Clear articulation and conversations about systems that further perpetuate systemic racism

La participación de los padres es el centro de nuestros esfuerzos para el mejoramiento escolar. Estas son algunas maneras en que podemos trabajar juntos:

- Asegúrese de que tanto usted como su hijo estén conscientes de las expectativas académicas establecidas para este año escolar. Una lista de los objetivos de aprendizaje en un lenguaje sencillo está disponible con el maestro (s) de su hijo.
- Llame a Kimberly Vaught, (980) 343-6004 si tiene preguntas o inquietudes sobre su hijo o para programar una cita para reunirse con un miembro del personal de la escuela que trabajará con su hijo.
- Asegúrese de que su hijo esté preparado y asista a la escuela todos los días.
- Supervise la tarea de su hijo.
- Supervise el progreso de su hijo y asista a las reuniones con el maestro (s) de su hijo.
- Siga nuestro sitio web y sitios de redes sociales
<https://schools.cms.k12.nc.us/allenbrookES/Pages/Default.aspx>.
- Sea voluntario.
- Únase a Allenbrook PTA.

Parece mucho trabajo, pero preparar a nuestros estudiantes para que puedan tener éxito no es fácil y es un esfuerzo en grupo. Estos son algunos recursos disponibles para ayudar:

- There are many comprehensive wrap-around resources and services available through our school partnerships. Please reach out to Principal Vaught at p308@cms.k12.nc.us to learn more about what is offered.
- Requisitos de graduación: www.ncpublicschools.org/gradrequirements/
- Estándares K-12 en las materias académicas: www.ncpublicschools.org/curriculum/
- Resultados del rendimiento estudiantil de las pruebas estatales:
www.ncpublicschools.org/accountability/
- Reporte de Calificaciones de la Escuela de N.C.: <https://ncreportcards.ondemand.sas.com/src>

Estamos entusiasmados con este año escolar y estamos trabajando para que sea un éxito para su hijo. Para esto, ya tenemos:

- Established a strong instructional model that supports teachers and students in shifting the instructional trajectory of our school community.
- Developed a vision and school improvement plan that will guide our work over the course of this school year
- Established goals, benchmarks and strategies that are actionable, attainable and focused each student exceeding expected growth outcomes.

Si tiene preguntas sobre el contenido de esta carta, comuníquese con **Kimberly Vaught** al

kimberlyd.vaught@cms.k12.nc.us o al.

Atentamente,

A handwritten signature in cursive script that reads "Kimberly D. Vaught". The signature is written in dark ink and is positioned to the right of the typed name.

Kimberly D. Vaught

October 2, 2020

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in **Allenbrook Elementary**, I am writing this letter to let you know that **Allenbrook Elementary**, has been designated as a Comprehensive Support & Improvement Low-Graduation Rate (CSI-LG) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LG schools in North Carolina are high schools that have a 4-year cohort graduation rate of less than 66.7%. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LG school, **Allenbrook Elementary** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Allenbrook Elementary** this year:

- Indistar Indicator: A4.06 Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a)
- Indistar Indicator: A2.04 Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week.
- Indistar Indicator: A4.06 Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.
- Indistar Indicator: A2.04, A4.01, B2.03, B3.03, C2.01 Implement rigorous, standards-aligned instruction where all students do most of the thinking during the lesson in order to increase

Phone: 980-343-6004 ■ Fax: 980-343-6115 ■ www.cms.k12.nc.us ■ CMS-TV

- the percent of students who are proficient in literacy, math and science. Measurable Outcomes 3rd Grade Math: 60% 4th Grade Math: 60% 5th Grade Math: 60% 3rd Grade ELA: 60% 4th Grade ELA: 50% 5th Grade ELA: 50% 5th Grade Science: 70% All Tested Areas: 95% of students meet or exceed growth goals.
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- Indistar Indicator: A4.01 Implement a tiered-instructional system that regularly analyzes root causes of gaps in student performance by integrating data across academics, attendance, behavior and social-emotional development in order to improve the performance of all subgroups with a strategic focus of LEP and SWD subgroup proficiency and growth. 100% of the subgroups at Allenbrook Elementary School will meet growth targets and all subgroups will increase proficiency targets by at least 10 percentage points during the 2020-2021 School Year.
- Indistar Indicator: E1.06; B 1.01 Establish a School Leadership Team by regularly communicating with families in order to increase the partnership between the home and school. Measurable Outcome Parent Survey “I would recommend Allenbrook to a friend or neighbor” will increase from 70% to 90%. 50% of families will join the PTA , 5 parents will serve on the School Leadership Team, 8 100% of families participate in at least 1 in-person (possibly via Zoom) parent-teacher conference.
- Indistar Indicator: B3.03; B 2.03; B 2.04 Implement a coaching structure by which teachers and support staff receive regular coaching, feedback and support in order to develop their capacity to engage students at all levels in impactful instruction that produces positive academic gains, teacher-leader pathways and opportunities to establish Allenbrook Elementary as an institution of higher learning for all stakeholders.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies **Allenbrook Elementary** will be implementing:

- An establishment of a clear vision that is shared, actionable and inspiring
- A clear focus on instructional protocols that support standards-alignment and data-driven processes
- Daily support and professional development for all teachers and support staff rooted in reverse engineering, high-yield strategies and targeted instruction for students regardless of their entry points
- Goal-setting rooted in mutual accountability for staff, students and parents as well as benchmarking and recognizing successive approximations
- Daily work with PLC’s to review student data and develop appropriate instructional responses accordingly
- The development of a systematic coaching structure focused on isolating instructional practices and providing discrete feedback and action steps for staff at all levels
- Collaboration between the home and school that is rooted in mutual accountability, crucial

- conversations, alignment to a common vision and mission and empowerment for sustainability
- Integration of socio-emotional learning that is embedded in the day-to-day work with the ultimate goal being the development of leaders at all levels across our campus
- Clear articulation and conversations about systems that further perpetuate systemic racism

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Kimberly Vaught, (980) 343-6004 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media site
<https://schools.cms.k12.nc.us/allenbrookES/Pages/Default.aspx>.
- Volunteer.
- Join the Allenbrook PTA

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- There are many comprehensive wrap-around resources and services available through our school partnerships. Please reach out to Principal Vaught at p308@cms.k12.nc.us to learn more about what is offered.
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Established a strong instructional model that supports teachers and students in shifting the instructional trajectory of our school community.
- Developed a vision and school improvement plan that will guide our work over the course of this school year
- Established goals, benchmarks and strategies that are actionable, attainable and focused each student exceeding expected growth outcomes.

If you have questions about the content of this letter, please contact **Kimberly Vaught** at kimberlyd.vaught@cms.k12.nc.us or (980)343-6004.

Sincerely,


Kimberly D. Vaught